



## BTS – ASSISTANT MEDICO-ADMINISTRATIF

### Descriptif du cours

<b>Code</b>	ANGLA1	<b>Cours</b>	English
<b>Année</b>	1	<b>Module</b>	Langues
<b>Semestre</b>	1	<b>Crédits ECTS</b>	1
<b>Leçons de 50'</b>	18	<b>Langue d'enseignement</b>	English

<b>Objectifs du cours</b>
<ul style="list-style-type: none"> <li>• Informing and educating the students on common scientific matters</li> <li>• Introducing key business and simple scientific language</li> <li>• Revising important grammatical structures</li> <li>• Developing students' speaking, listening, writing and reading skills, with particular reference to a number of common business and scientific topics</li> </ul>
<b>Contenu du cours</b>
<ul style="list-style-type: none"> <li>• Grammar: Tenses review (focus on Present and Past tenses), review of common mistakes to avoid</li> <li>• A selection of topics of general interest will be explored through a choice of reading texts and other relevant materials</li> <li>• Vocabulary building exercises</li> </ul>
<b>Méthodologie</b>
<ul style="list-style-type: none"> <li>• The reading activities aim at enhancing the student's comprehension and analytical skills</li> <li>• Interactive activities are meant to simulate real-life situations which students may find themselves in on a daily basis</li> <li>• A strong focus on listening and oral skills will help the students to improve and develop their communication skills</li> <li>• Short and specific grammar revision will give the students the necessary linguistic framework to refer to</li> </ul>
<b>Compétences et acquis d'apprentissage</b>
<ul style="list-style-type: none"> <li>• Understanding, analysing and discussing topic-based articles</li> <li>• Communicating effectively by speaking fluently in a variety of contexts</li> <li>• Using language accurately in relation to medical-related topics</li> <li>• Using intermediate-level grammatical structures in both spoken and written productions</li> <li>• Understanding and analyzing key points in audio/sound data</li> </ul>
<b>Prérequis</b>
<ul style="list-style-type: none"> <li>• -</li> </ul>
<b>Supports</b>
<ul style="list-style-type: none"> <li>• English for medical assistants or similar topics</li> </ul>

Evaluation	1 <sup>re</sup> session		2 <sup>e</sup> session
	Continous evaluation		Examen
<b>Méthode d'évaluation</b>	Comprehension test, written and oral test, speaking		
Pondération des notes	Travaux du semestre	Contrôle continu	Evaluation de fin de semestre
	-	100 %	-
Charge de travail	Travail personnel <sup>1</sup>	Travail de groupe	Total (en heures)
	25	-	25

<sup>1</sup> Travail personnel : participation aux cours + travail individuel



## BTS – ASSISTANT MEDICO-ADMINISTRATIF

### Descriptif du cours

<b>Code</b>	ANGLA2	<b>Cours</b>	English
<b>Année</b>	1	<b>Module</b>	Langues
<b>Semestre</b>	2	<b>Crédits ECTS</b>	1
<b>Leçons de 50'</b>	10	<b>Langue d'enseignement</b>	English

<b>Objectifs du cours</b>
<ul style="list-style-type: none"> <li>• Informing and educating the students on common scientific matters</li> <li>• Introducing key business and simple scientific language</li> <li>• Revising important grammatical structures</li> <li>• Developing students' speaking, listening, writing and reading skills, with particular reference to a number of common business and scientific topics</li> </ul>
<b>Contenu du cours</b>
<ul style="list-style-type: none"> <li>• Grammar: Present Perfect, countable and uncountable nouns, modal verbs</li> <li>• Writing: formal emails, note taking, keywords</li> <li>• A selection of topics of general interest will be explored through a choice of reading texts and other relevant materials</li> <li>• Vocabulary building exercises</li> </ul>
<b>Méthodologie</b>
<ul style="list-style-type: none"> <li>• The reading activities aim at enhancing the student's comprehension and analytical skills</li> <li>• Interactive activities are meant to simulate real-life situations which students may find themselves in on a daily basis</li> <li>• A strong focus on listening and oral skills will help the students to improve and develop their communication skills</li> <li>• Short and specific grammar revision will give the students the necessary linguistic framework to refer to</li> </ul>
<b>Compétences et acquis d'apprentissage</b>
<ul style="list-style-type: none"> <li>• Understanding, analysing and discussing topic-based reading texts</li> <li>• Communicating effectively by speaking fluently in a variety of contexts</li> <li>• Using language accurately in relation to medical-related topics</li> <li>• Using intermediate-level grammatical structures in both spoken and written productions</li> <li>• Understanding and analyzing of key point in listening passages</li> </ul>
<b>Prérequis</b>
<ul style="list-style-type: none"> <li>• -</li> </ul>
<b>Supports</b>
<ul style="list-style-type: none"> <li>• English for medical assistants or similar topics</li> </ul>

Evaluation	1 <sup>re</sup> session		2 <sup>e</sup> session
	Continuous evaluation		Examen
<b>Méthode d'évaluation</b>	Comprehension test, written test		
Pondération des notes	Travaux du semestre	Contrôle continu	Evaluation de fin de semestre
	-	100 %	-
Charge de travail	Travail personnel <sup>1</sup>	Travail de groupe	Total (en heures)
	25	-	25

<sup>1</sup> Travail personnel : participation aux cours + travail individuel



## BTS – ASSISTANT MEDICO-ADMINISTRATIF

### Descriptif du cours

<b>Code</b>	ANGLA3	<b>Cours</b>	English
<b>Année</b>	2	<b>Module</b>	Langues
<b>Semestre</b>	1	<b>Crédits ECTS</b>	1
<b>Leçons de 50'</b>	18	<b>Langue d'enseignement</b>	English

<b>Objectifs du cours</b>
<ul style="list-style-type: none"> <li>• Informing and educating the students on common scientific matters</li> <li>• Introducing key business and simple scientific language</li> <li>• Revising important grammatical structures</li> <li>• Developing students' speaking, listening, writing and reading skills, with particular reference to a number of common business and scientific topics</li> </ul>
<b>Contenu du cours</b>
<ul style="list-style-type: none"> <li>• Grammar: Future forms, comparatives and superlatives, the passive, the first and second conditional</li> <li>• Writing: Dealing with a problem</li> <li>• A selection of topics of general interest will be explored through a choice of reading texts and other relevant materials</li> <li>• Vocabulary building exercises</li> </ul>
<b>Méthodologie</b>
<ul style="list-style-type: none"> <li>• The reading activities aim at enhancing the student's comprehension and analytical skills</li> <li>• Interactive activities are meant to simulate real-life situations which students may find themselves in on a daily basis</li> <li>• A strong focus on listening and oral skills will help the students to improve and develop their communication skills</li> <li>• Short and specific grammar revision will give the students the necessary linguistic framework to refer to</li> </ul>
<b>Compétences et acquis d'apprentissage</b>
<ul style="list-style-type: none"> <li>• Understanding, analysing and discussing topic-based reading texts</li> <li>• Communicating effectively by speaking fluently in a variety of contexts</li> <li>• Using language accurately in relation to medical-related topics</li> <li>• Using intermediate-level grammatical structures in both spoken and written productions</li> <li>• Understanding and analyzing of key point in listening passages</li> </ul>
<b>Prérequis</b>
<ul style="list-style-type: none"> <li>• -</li> </ul>
<b>Supports</b>
<ul style="list-style-type: none"> <li>• English for qualified medical employees for similar topics</li> </ul>

Evaluation	1 <sup>re</sup> session		2 <sup>e</sup> session
	Continuous evaluation		Examen
<b>Méthode d'évaluation</b>	Comprehension test, written and oral test, speaking		
Pondération des notes	Travaux du semestre	Contrôle continu	Evaluation de fin de semestre
	-	100 %	-
Charge de travail	Travail personnel <sup>1</sup>	Travail de groupe	Total (en heures)
	25	-	25

<sup>1</sup> Travail personnel : participation aux cours + travail individuel



## BTS – ASSISTANT MEDICO-ADMINISTRATIF

### Descriptif du cours

<b>Code</b>	ANGLA4	<b>Cours</b>	English
<b>Année</b>	2	<b>Module</b>	Langues
<b>Semestre</b>	2	<b>Crédits ECTS</b>	1
<b>Leçons de 50'</b>	10	<b>Langue d'enseignement</b>	English

<b>Objectifs du cours</b>
<ul style="list-style-type: none"> <li>• Informing and educating the students on common scientific matters</li> <li>• Introducing key business and simple scientific language</li> <li>• Revising important grammatical structures</li> <li>• Developing students' speaking, listening, writing and reading skills, with particular reference to a number of common business and scientific topics</li> </ul>
<b>Contenu du cours</b>
<ul style="list-style-type: none"> <li>• Grammar: Gerunds and infinitives, relative pronouns and clauses, reported speech, conjunctions</li> <li>• Writing: Good news, bad news</li> <li>• A selection of topics of general interest will be explored through a choice of reading texts and other relevant materials</li> <li>• Vocabulary building exercises</li> </ul>
<b>Méthodologie</b>
<ul style="list-style-type: none"> <li>• The reading activities aim at enhancing the student's comprehension and analytical skills</li> <li>• Interactive activities are meant to simulate real-life situations which students may find themselves in on a daily basis</li> <li>• A strong focus on listening and oral skills will help the students to improve and develop their communication skills</li> <li>• Short and specific grammar revision will give the students the necessary linguistic framework to refer to</li> </ul>
<b>Compétences et acquis d'apprentissage</b>
<ul style="list-style-type: none"> <li>• Understanding, analysing and discussing topic-based reading texts</li> <li>• Communicating effectively by speaking fluently in a variety of contexts</li> <li>• Using language accurately in relation to medical-related topics</li> <li>• Using intermediate-level grammatical structures in both spoken and written productions</li> <li>• Understanding and analyzing of key point in listening passages</li> </ul>
<b>Prérequis</b>
<ul style="list-style-type: none"> <li>• -</li> </ul>
<b>Supports</b>
<ul style="list-style-type: none"> <li>• English for qualified medical employees for similar topics</li> </ul>

Evaluation	1 <sup>re</sup> session		2 <sup>e</sup> session
	Continuous evaluation		Examen
<b>Méthode d'évaluation</b>	Comprehension test, written test		
Pondération des notes	Travaux du semestre	Contrôle continu	Evaluation de fin de semestre
	-	100 %	-
Charge de travail	Travail personnel <sup>1</sup>	Travail de groupe	Total (en heures)
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<sup>1</sup> Travail personnel : participation aux cours + travail individuel